

NB. PLEASE ACCEPT ANY OTHER APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

I. COMPREHENSION

(15 POINTS)

(While scoring comprehension, testees should not be penalized for spelling or grammatical mistakes)

A. THE BEST TITLE

(2 pts)

The problem of Geetha's education

B. TRUE/FALSE STATEMENTS + JUSTIFICATION.

(3 pt)

1. False. She can barely read and write/ she was pulled out of school.
2. True. Her father thought her time would be better spent looking after the family's goats/ doing the housework.
3. True. "I didn't study myself"

C. WH - QUESTION (3 pts : 1 pt for each correct answer)

(3 pt)

1. because it is considered an obstacle to social and economic development.
2. incentives/ incentives in the form of books, scholarships, uniforms,....
3. sad/ full of sadness/ unhappy....

D. SENTENCE COMPLETION

(2 pts)

1. Convincing Geetha's father and the village elders to send their children back to school.
2. to let her children study/ to educate her children/ ... to send her children to school/..

E. WORD MEANING

(3 pts)

1. pretty
2. tease
3. support

F. WORD REFERENCE

(2 pts)

1. girls' illiteracy
2. the boys

		Points												
II. LANGUAGE :		(15 POINTS)												
A. WORD FORMATION		(3 pts)												
1. improve														
2. financial														
3. literacy														
B. REWRITING SENTENCES		(3 pts)												
1. Cameras should not / should't be used in the national museum.														
2. Soumia told her friend (that) she would join the university in September.														
3. He wishes he had attended last year's free computer classes.														
C. PHRASAL VERBS		(3 pts)												
1. let down														
2. give up														
3. go through														
D. BLANK FILLING		(3 pts)												
1. thanks to														
2. so as to														
3. although														
E. TENSES		(3 pts)												
Finished - is working/ works - has just published														
III. WRITING		(10 points)												
The following criteria should be taken into consideration														
<table><tr><th>Scoring criteria</th><th>Scores</th></tr><tr><td>Relevance of content to the task</td><td>(3 pts)</td></tr><tr><td>Coherence and cohesion</td><td>(2 pts)</td></tr><tr><td>Appropriateness of vocabulary</td><td>(2 pts)</td></tr><tr><td>Accuracy of grammar</td><td>(2 pts)</td></tr><tr><td>Mechanics</td><td>(1 pt)</td></tr></table>		Scoring criteria	Scores	Relevance of content to the task	(3 pts)	Coherence and cohesion	(2 pts)	Appropriateness of vocabulary	(2 pts)	Accuracy of grammar	(2 pts)	Mechanics	(1 pt)	
Scoring criteria	Scores													
Relevance of content to the task	(3 pts)													
Coherence and cohesion	(2 pts)													
Appropriateness of vocabulary	(2 pts)													
Accuracy of grammar	(2 pts)													
Mechanics	(1 pt)													