

Exercice p14:

Do, to do or doing

1- read the text and do the tasks below it:

Parents: primary advocates for children

Many parents make it a priority to educate themselves so that they can care for their mathematically talented students. Most parents, however, are disappointed to learn that few programs exist for elementary children. That makes it even more important for them to work with school officials to develop a suitable program of study for their children. It is recommended that parents maintain complete records. Important information should include: reports from previous teachers, notes from parent conferences, copies of letters written to principals, lists of books the child enjoys reading. Types of music children love listening to, and also school activities they don't feel like doing.

School personnel are sometimes suspicious of parents opinions and motives. Parents may need to contact outside experts to help them advocate for their child and keep working within the school system. Contacts with private psychologists and university personnel can be very helpful by providing standardised testing and information about challenging mathematics programs.

- a. Underline all the verbs in the infinitive .
- b. Circle the verbs ending in—ing.
- c. Find in the text expressions followed by gerund.